PECTAA
Transformation, Innovation and Excellence

Director (C & C)

PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY
21- E-II, Gulberg-III, Lahore
No: PECTAA/C&C Unit/2026/1257
Dated: 14.11.2026

NOTIFICATION

In pursuance of Section 9(1)(b) of the Punjab Education, Curriculum, Training and Assessment Authority Act-2025 and with the approval accorded by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 13th meeting held on 05.11.2026, the Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers of Grade-10 for the Academic Session 2026-27 and BISEs Annual Examination-2027 **(Annex-A)** are hereby notified for implementation across Punjab.

No Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions) has been notified for the subjects of Tarjama-tul-Quran and Ethics for Grade-10, as no topics or exercise questions have been deleted in these subjects.

(SAADIA SARDAR)
Director (Curriculum & Compliance)

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary for School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. Staff Officer to the Chief Executive Officer, PECTAA
8. PS to all Managing Directors, PECTAA
9. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
10. PS to the Chairperson, BISE / PBTE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
11. PA to all Directors, PECTAA
12. PS to the Programme Director, PMIU
13. PS to Managing Director, Punjab Education Foundation
14. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
15. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
16. PS to the DPI (Colleges / Secondary Education), Punjab
17. PS to the DPI (Colleges / Secondary Education), South Punjab, Multan
18. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
19. PA to all Directors (Education), Colleges, Punjab
20. Director (IT), PECTAA for uploading the Notification and the Smart Syllabus (Accelerated Learning Programme-ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for Grade-10 on the website of PECTAA.
21. Office File

CamScanner

Annex-A

Smart Syllabus / Accelerated Learning Program (ALP)
English Grade-10
for Academic Session 2026-27 & BISE Exam-2027

Total Units: 10 Excluded Units: 03 Remaining Units: 07

Details of Excluded Units:

Sr. No.	Unit No. & Name	Pages
1.	**Unit 4:** The Earth: Act Now for Tomorrow	38 to 47
2.	**Unit 7:** Time (Poem)	72 to 79
3.	**Unit 10:** The Three Questions	103 to 113

Pairing Scheme

ALP English-10: ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of English for Grade-10 will consist of 75 marks; Objective Type = 19 & Subjective Type = 56.

Timing of the paper will be 2:30 hours; Objective Type = 20 minutes & Subjective Type = 2:10 hours. The paper will be made as per the following details:

Objective Type	**Q-1:** 19 Multiple Choice Questions. MCQs will be developed from the Units No. 1, 2, 3, 5, 6, 8, 9 of English-10 and English Grammar and Composition 9-10. The detail is as under: a. Choose the correct forms of the verbs and fill up the bubble sheet. — 05 marks (English Grammar and Composition 9-10) = 5 marks b. Choose the words with the correct spellings and fill up the bubble sheet. — 04 marks The bifurcation is as under: Units 1, 2, 3, 5 + Review-I (excluded portion of Unit 4) = 2 marks Units 6, 8, 9 + Review-II (excluded portion of Units 7 & 10) = 2 marks	1×19 = 19

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	c. Choose the correct meanings of the underlined words and fill up the bubble sheet. The bifurcation is as under: Units 1, 2, 3, 5 + Review-I (excluded portion of Unit 4) = 2 marks Units 6, 8, 9 + Review-II (excluded portion of Units 7 & 10) = 3 marks	05 marks	
	d. Choose the correct option according to the grammar and fill up the bubble sheet. (Units No. 1, 2, 3, 5, 6, 8, 9 of English-10 + English Grammar and Composition 9-10) = 5 marks	05 marks	
Subjective Type	**Q-2:** Write short answers to any five out of the eight questions. The bifurcation for the choice of questions is as under: Units 1, 2, 3, 5 + Review-I (excluded portion of Unit 4) = 4 questions Units 6, 8, 9 + Review-II (excluded portion of Units 7 & 10) = 4 questions		2×5 = 10
	Q-3: Translate any one out of the two paragraphs into Urdu/ Re-write into simple English. The bifurcation is as under: Units 1, 2, 3, 5 + Review-I (excluded portion of Unit 4) = 1 paragraph Units 6, 8, 9 + Review-II (excluded portion of Units 7 & 10) = 1 paragraph		8×1 = 8
	Q-4: Write down the summary of the poem. **OR** Explain the stanza with reference to the context. (Summary from one poem and the stanza from the other one. Unit 7 Time (Poem) will not be included.)		05
	Q-5: Write an essay of 150-200 words on any one out of the three topics. **OR** Write a paragraph of 100-150 words on any one out of the three topics. (from English Grammar and Composition 9-10)		15×1 = 15
	Q-6: Change any five out of eight sentences into indirect forms. (from English Grammar and Composition 9-10)		1×5 = 5
	Q-7: Use any five out of the eight pairs of words in your own sentences. (from English Grammar and Composition 9-10)		1×5 = 5
	Q-8: Translate the paragraph from Urdu into English. (from English Grammar and Composition 9-10) **OR** Exclusively for the candidates whose medium of examination is English to write the paragraph of ten (10) sentences on the given topic. (from English Grammar and Composition 9-10)		08

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Model Paper English-10

English (Compulsory) **Time Allowed: 20 Minutes**

Paper-I: Objective Type **Maximum Marks: 19**

Q.1

(a) Choose the correct forms of verbs and fill up the bubble sheet. (5)

	Questions	(A)	(B)	(C)	(D)
1.	It ____ at present.	rain	rained	is raining	has rained
2.	She _____ the piano since 2 o'clock.	plays	is playing	has been playing	played
3.	How long ago did you _____ here?	come	came	have come	had come
4.	He _____ here since 1970.	is coming	was coming	has been coming	have been coming
5.	I hope it _____ raining by the evening.	stops	stopped	has stopped	will have stopped

(b) Choose the words with the correct spellings and fill up the bubble sheet. (4)

6.	patriarcal	patriarchal	patrirchal	patriarkal
7.	facsinating	fassinating	fascinating	fascineting
8.	adicted	addicted	addictted	addected
9.	garbege	garbage	garbige	garbagge

(c) Choose the correct meanings of the underlined words and fill up the bubble sheet. (5)

	Questions	(A)	(B)	(C)	(D)
10.	**advent** means:	departure or leaving	arrival or beginning	celebration or festival	adventure or journey
11.	Emoji use has **added** a visual element to language	removed	included	ignored	replaced
12.	Let's try to **explore** the causes of pollution.	ignore	investigate	destroy	create
13.	The synonym of **"suffer"**:	enjoy	endure	celebrate	ignore
14.	The antonym of **"prove"**:	refute	verify	conceal	apply

(d) Choose the correct option according to grammar and fill up the bubble sheet. (5)

	Questions	(A)	(B)	(C)	(D)
15.	The girl **with the red scarf** is my cousin.	Adj. Phrase	Prepositional Phrase	Noun Phrase	Adv. Phrase
16.	English is **often** used as a global lingua franca. The underlined word is:	adverb	noun	gerund	adjective

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17.	This **damages** their education. The underlined word is:	verb	modal verb	adjective	adverb
18.	It must go hand in hand with **environmental** protection.	noun	verb	adverb	adjective
19.	He speaks the truth. Here "**truth**" is a/an _____.	adjective	verb	noun	pronoun

English (Compulsory) **Time Allowed: 2:10 Hours**

Paper-I: Essay Type **Maximum Marks: 56**

SECTION – I

Q.2 Answer any FIVE of the following questions: (2 × 5 = 10)

(i) What was the social condition of women, orphans, and slaves in pre-Islamic Arabia?

(ii) What is code-switching, and how does it appear in online communication?

(iii) How does the poet show love for Pakistan? With reference to the poem, "My Beloved Pakistan".

(iv) What motivates the Swallow to delay his journey to Egypt and help the Happy Prince?

(v) What is drug abuse, and how does it affect individuals and society?

(vi) How does greenery, especially trees and plants, help reduce pollution and improve the quality of life in cities?

(vii) What are some of the harmful effects of drug abuse?

(viii) Why is the speaker sorry he cannot travel both the roads? With reference to the poem, "The Road Not Taken".

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SECTION - II

Q.3 Translate any ONE of the following paragraphs into Urdu (OR) Rewrite any ONE of the following paragraphs in simple English: (1 × 8 = 8)

(i) Furthermore, emoji use has added a visual element to language, sometimes replacing words entirely. A heart emoji or a fire symbol can now carry complex emotional meanings, acting like modern-day hieroglyphs.

(ii) One of the most worrying things is that many drug users are young people. Teenagers and university students are especially at risk. Some students start using drugs at parties or with friends, thinking it is fun. But later, they become addicted and cannot stop.

Q.4 Write the summary of the poem "The Road Not Taken" by Robert Frost. (5)
(OR) Paraphrase the following lines into simple English with reference to the context:

Your flag of green and star so white,
Shines like a beacon in the night.
We hold it high, both proud and Strong,
In every heart, your name belongs.

Q.5 Write an essay of 150-200 words on any ONE of the following topics: (15)

i. A True Muslim ii. Health iii. Tolerance

OR

Write a paragraph of 100-150 words on any ONE of the following topics:

i. The Pakistani Women ii. My Neighbour iii. A Pleasant Dream

Q.6 Change any FIVE of the following sentences into indirect forms. (5)

(i) She said, "May you prosper!"

(ii) She said, "What a beautiful piece of art!"

(iii) He said, "Alas! I am ruined."

(iv) Afshan said, "Let us go for a picnic on Friday."

(v) The judge said, "Call the next witness."

(vi) The teacher said, "Do not make a noise."

(vii) Raza said, "Where are you going?"

(viii) They said, "We have done our duty."

Q.7 Use any FIVE of the following pairs of words in your own sentences: (5)

i. affect: effect ii. bare: bear iii. cool: cold iv. diary: dairy

v. elder: older vi. flour: floor vii. meet: meat viii. sail: sale

Q.8 Translate the following paragraph into English. (8)

آدمی اپنی قسمت خود بناتا ہے اس کو چاہیے کہ محنت کرے اور لگن سے کام کرے تا کہ اپنی زندگی میں کامیاب ہو سکے محنت اس دنیا کی سب سے بڑی حقیقت ہے جس کو جھٹلایا نہیں جاسکتا اگر ہم ماضی میں نظر دوڑائیں تو معلوم ہو گا کہ جتنے بھی عظیم آدمی گزرے ہیں سب نے محنت اور ہمت سے کام لیا اور اپنی قسمت سنواری ابراہیم لنکن امریکہ کا صدر گزرا ہے اگر ہم اس کی زندگی کا مطالعہ کریں تو معلوم ہو گا کہ وہ لکڑہارے کا بیٹا تھا لیکن اس کو پڑھنے کا شوق تھا۔

Alternative Question for the Foreign / English Medium Candidates

Q.8 Write a paragraph of TEN sentences about "Computers".

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