PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY

21- E-II, Gulberg-III, Lahore

No: PECTAA/C&C Unit/2026/1239

Dated: 06.11.2026

Director (C & C)

NOTIFICATION

In pursuance of Section 9(1)(b) of the Punjab Education, Curriculum, Training and Assessment Authority Act 2025 and with the approval accorded by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 13th meeting held on 05.11.2026, the Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for the Academic Session 2026-27 and BISEs Annual Examination-2027 for Grade-11 **(Annex-A)** are hereby notified for implementation across Punjab.

Director (Curriculum & Compliance)

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary for School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. Staff Officer to the Chief Executive Officer, PECTAA
8. PS to all Managing Directors, PECTAA
9. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
10. PS to the Chairperson, BISE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
11. PA to all Directors, PECTAA
12. PS to the Programme Director, PMIU
13. PS to Managing Director, Punjab Education Foundation
14. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
15. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
16. PS to the DPI (Colleges / Secondary Education), Punjab
17. PS to the DPI (Colleges / Secondary Education), South Punjab, Multan
18. PA to all Directors (Education), Colleges, Punjab
19. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
20. Director (IT), PECTAA for uploading the Notification and the Smart Syllabus (Accelerated Learning Programme-ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for Grade-9 on the website of PECTAA.
21. Office File

Punjab Education, Curriculum, Training & Assessment Authority

Smart Syllabus / Accelerated Learning Program (ALP)-Deleted Topics and Exercise Questions for Computer Science & Entrepreneurship Grade-11

For the convenience of Grade-11 students, following content from the textbook of Computer Science and Entrepreneurship-11 are being deleted / excluded so that the syllabus can be reduced and made more manageable. It is mandatory for exam paper setters not to include any objective, subjective or other types of questions from the content that have been excluded when preparing the examination papers.

Detail of excluded content for Computer Science and Entrepreneurship-11 is as under:

Unit No.	Unit Name	Deleted Topics and Exercise Questions	Page No.
1.	Introduction to Software Development	• 1.5 Graphical Representation of Software Systems • **Exercise:** MCQ No. 7 • Short Questions No. 5, 6 • Long Questions No. 1, 3, 4	9-13 18 19 19
2.	Python Programming	• 2.8 Object-Oriented Programming in Python • 2.9 Advanced Python Concepts • 2.10 Testing and Debugging in Python • **Exercise:** MCQ No. 6 • Short Questions No. 5, 8 • Long Questions No. 1 (a, c)	35-36 36-37 38 39 40 40
3.	Algorithms and Problem Solving	• 3.3.3 Complexity Classes (P, NP, NP-hard, NP-complete) • **Exercise:** MCQs No. Q 2- 4 • Long Questions No. 1	45-46 54 55
4.	Computational Structures	• No Topic and Exercise Questions are deleted. (Complete Chapter / Exercise is retained.)	---
5.	Data Analytics	• 5.3 Building Statistical Models • 5.4.1.5 Boxplots • **Exercise:** MCQs No. Q 1, 4, 5, 7, 8 • Short Questions No. 1, 2 • Long Questions No. 1, 2	74-79 82 84-85 85 85

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Unit No.	Unit Name	• Deleted Topics and Exercise Questions	Page No.
6.	Emerging Technologies	• 6.4 Introduction to Blockchain Technology • 6.5 Applications and Implications of Blockchain • **Exercise:** MCQs No. Q 3, 5, 8 • Short Questions No. 1, 2 • Long Question No. 4	92-95 95-97 99 100 100
7.	Legal and Ethical Aspects of Computing System	• 7.3 The Digital Divide and its Impacts • **Exercise:** MCQ No. 5 • Short Question No. 3 • Long Question No. 2	106-108 113 114 114
8.	Online Research and Digital Literacy	• No Topic and Exercise Questions are deleted. (Complete Chapter / Exercise is retained.)	---
9.	Entrepreneurship in Digital Age	• 9.5 Financial Concepts for Business • **Exercise:** MCQ No. 8 • Short Question No. 7	133-135 140 140

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Instructions for Preparation of Exam Paper of Computer Science and Entrepreneurship for Grade-11

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of Computer Science and Entrepreneurship for Grade-11 will carry 75 marks.

Objective Type = 15 marks + Subjective Type = 60 marks.

Timing of the paper will be 2:30 hours.

(Objective Type = 20 minutes + Subjective Type = 2:10 hours)

The paper will be made as per following details:

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<table>
<tr>
<td>Part-I:
Objective:</td>
<td>Q-1: 15 Multiple Choice Questions from entire content of the textbook. The detail is as follows:
<table>
<tr><th>Chapter No.</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th></tr>
<tr><td>No. of MCQs</td><td>3</td><td>1</td><td>1</td><td>1</td><td>2</td><td>1</td><td>2</td><td>2</td><td>2</td></tr>
</table>
</td>
<td>1 × 15 = 15</td>
</tr>
<tr>
<td rowspan="3">Part-II:
Subjective:</td>
<td>Q-2: 6 short answer questions have to be answered out of 9. SAQs will be given from the content of the textbook. The detail is as follows:
<table>
<tr><th>Chapter No.</th><th>1</th><th>2</th><th>8</th></tr>
<tr><td>No. of Short Questions per Chapter</td><td>4</td><td>3</td><td>2</td></tr>
</table>
</td>
<td>2 × 6 = 12</td>
</tr>
<tr>
<td>Q-3: 6 short answer questions have to be answered out of 9. SAQs will be given from the content of the textbook. The detail is as follows:
<table>
<tr><th>Chapter No.</th><th>3</th><th>6</th><th>7</th></tr>
<tr><td>No. of Short Questions per Chapter</td><td>3</td><td>4</td><td>2</td></tr>
</table>
</td>
<td>2 × 6 = 12</td>
</tr>
<tr>
<td>Q-4: 6 short answer questions have to be answered out of 9. SAQs will be given from the content of the textbook. The detail is as follows:
<table>
<tr><th>Chapter No.</th><th>4</th><th>5</th><th>9</th></tr>
<tr><td>No. of Short Questions per Chapter</td><td>3</td><td>3</td><td>3</td></tr>
</table>
</td>
<td>2 × 6 = 12</td>
</tr>
</table>

Part-III: Subjective:	This section will contain five detailed questions and students have to attempt any three. All these questions carry 8 marks each. These questions will be given from the content of the textbook. The detail is as follows: **Q-5:** One question will be given from Chapter No. 2 **Q-6:** One question will be given from Chapter No. 3 **Q-7:** One question will be given from Chapter No. 4 **Q-8:** One question will be given from Chapter No. 5 **Q-9:** One question will be given from Chapter No. 7	**3 × 8 = 24**

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MODEL PAPER FOR COMPUTER SCIENCE AND ENTREPRENEURSHIP GRADE-11

Objective (Part-I)

Time Allowed: 20 mins **Max. Marks: 15**

Question 1: Multiple Choice Questions (MCQ)

Encircle the correct answer. Four possible answers A, B, C, D are given to each question. The choice which you think is correct, fill that circle in front of that question with marker or pen ink in the answer book. Cuttings or filling two or more circles will result in zero mark in that question.

i. _____ design pattern is a way to make sure that a specific object or resource is created only once in a program:

a. Factory
b. Singleton
c. Observer
d. Strategy

ii. Software development model involving short cycles or sprints:

a. Waterfall model
b. Lean Software development
c. Egale Methodology
d. Scrum

iii. Non-functional requirements are mainly concerned with:

a. System usability and performance
b. Business rules
c. Data input and validation
d. Core logic of the application

iv. The operator used for exponentiation in Python is:

a. **
b. ##
c. //
d. /

v. Time Complexity of Depth First Search (DFS) in a graph is:

a. O (n log n)
b. O(v)
c. O(V+E)
d. O(n)

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vi. An operation that removes an item from the top of the stack:

a. Push
b. Pop
c. Peek
d. Add

vii. The square of the standard deviation is known as:

a. Mean
b. Variance
c. Median
d. Range

viii. A line graph is most useful for:

a. Comparing categories
b. Showing trends over time
c. Displaying proportions
d. Visualizing frequency distributions

ix. A cloud deployment model combining public and private cloud features:

a. Public cloud
b. Hybrid cloud
c. Community cloud
d. Multi-cloud

x. The type of harmful software that secretly monitors user activity:

a. Spam
b. Cookies
c. Spyware
d. Pharming

xi. The treat involving user redirections to fake websites:

a. phishing
b. Spam
c. Spyware
d. Pharming

xii. Boolean operator used to exclude a term from search results:

a. OR
b. AND
c. NOT
d. NEITHER

xiii. Which of the following does not fall under the category of Intellectual Property (IP)?

a. Copyright
b. Trademark
c. Patent
d. Physical Properties

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xiv. A technology commonly used in design thinking is:

a. SWOT Analysis
b. Brainstorming
c. Learning manufacturing
d. Data mining

xv. The Primary goal of Entrepreneurship is:

a. To create new technologies
b. To manage finances
c. To solve problems and create value
d. To compete with large corporations

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Subjective (Part-II)

Time Allowed: 2:10 hours **Max. Marks: 60**

Q# 2: Write short questions to any six (6) questions: **(2 × 6 = 12)**

i. Differentiate between functional and non-functional requirements.

ii. Why testing phase is important in Software Development Life Cycle?

iii. Describe the factory pattern with an example.

iv. Describe the role of Sprints in Agile.

v. Differentiate integer and float data types in python.

vi. How default parameters work in Python?

vii. Write the syntax of a simple if-else statement in Python.

viii. Describe the purpose of a trademark.

ix. Why is it important to evaluate the reliability of online sources?

Q# 3: Write short questions to any six (6) questions: **(2 × 6 = 12)**

i. Summarize the key idea behind greedy algorithms.

ii. Differentiate between well-defined and ill-defined problems.

iii. Outline main steps involved in Generate-and-test method.

iv. What is edge computing?

v. Differentiate between Elasticity and on-demand access in Cloud computing.

vi. Describe the concept of serverless architecture.

vii. What do you mean by PaaS? Give an example.

viii. Why is it important for users to understand the “Terms of Use”?

ix. Differentiate Phishing and Pharming.

Q# 4: Write short questions to any six (6) questions: **(2 × 6 = 12)**

i. How the insert ( ) function works in python List?

ii. Differentiate between Enqueue and Dequeue operations in Queue.

iii. Discuss the role of leaf node and root node in a tree.

iv. Briefly describe two types of data visualization.

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v. Define probability with an example.

vi. Find Median of six students scored 40, 50, 60, 70, 80 and 90.

vii. Briefly define Entrepreneurship.

viii. What is the main focus of Design Thinking?

ix. Explain the importance of a Business Pitch.

Subjective (Part-III)

Note: Attempt any three long answers from the following questions: (3 × 8 = 24)

Q#5: Write a Python program using while loop to print all the odd numbers between 1 and 100. Also count and print the total number of odd numbers. (8)

Q#6: Discuss the difference between time complexities and space complexities. How do they impact the choice of an algorithm for a specific problem? (8)

Q#7: Define Graph, differentiate between Directed and Undirected Graphs. (8)

Q#8: Explain Data Collection methods. (8)

Q#9: Explain the common clauses found in term of use and describe how they protect both the service provider and the user. (8)

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