**PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY**

21- E-II, Gulberg-III, Lahore

No: PECTAA/C&C Unit/2026/1239

Dated: 06.11.2026

***Director (C & C)***

# NOTIFICATION

In pursuance of Section 9(1)(b) of the Punjab Education, Curriculum, Training and Assessment Authority Act 2025 and with the approval accorded by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 13th meeting held on 05.11.2026, the Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for the Academic Session 2026-27 and BISEs Annual Examination-2027 for Grade-11 **(Annex-A)** are hereby notified for implementation across Punjab.

**Director (Curriculum & Compliance)**

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary for School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. Staff Officer to the Chief Executive Officer, PECTAA
8. PS to all Managing Directors, PECTAA
9. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
10. PS to the Chairperson, BISE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
11. PA to all Directors, PECTAA
12. PS to the Programme Director, PMIU
13. PS to Managing Director, Punjab Education Foundation
14. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
15. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
16. PS to the DPI (Colleges / Secondary Education), Punjab
17. PS to the DPI (Colleges / Secondary Education), South Punjab, Multan
18. PA to all Directors (Education), Colleges, Punjab
19. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
20. Director (IT), PECTAA for uploading the Notification and the Smart Syllabus (Accelerated Learning Programme-ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for Grade-9 on the website of PECTAA.
21. Office File

# Punjab Education, Curriculum, Training and Assessment Authority
## Smart Syllabus / Accelerated Learning Program (ALP)
## English for Grade-11 (Academic Session: 2026-27)

Four units out of fourteen, have been excluded from the compulsory textbook of English-11 so that the students may study more effectively. Teachers are requested not to teach these units. Students should focus thoroughly on the remaining ten units. It is mandatory for the BISE paper setters to ensure that no objective, subjective, or other types of questions from the following excluded units are included in the question paper.

**Details of Excluded Units:**

| Sr. No. | Unit No. & Name | Pages |
|---|---|---|
| 1 | **Unit 4:** Team Moon | 42 to 55 |
| 2 | **Unit 7:** What You Do is What You are | 82 to 94 |
| 3 | **Unit 9:** Freedom (Poem) | 105 to 113 |
| 4 | **Unit 12:** The Impact of AI on Society, Human Relationships, and Ethics | 131 to 138 |

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# Instructions for Preparation of
# Exam Paper of English for Intermediate Part I

## ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of English for Grade-11 will carry 100 marks.

Objective Type = 20 Marks Timing: 30 minutes

Subjective Type = 80 Marks Timing: 2:30 hours

The paper will be made as per following details:

| **Objective Type (Part-I)** | | |
|---|---|---|
| **Time: 30 Minutes** | | **Max. Marks: 20** |
| **Question No. 1**<br>(Each item will carry 01 Mark.) | | |
| **Content taken from:** | **Item** | **Marks** |
| Unit No. 1, 2, 5, 8 and 10 from English-11 | 5 Synonyms + 3 MCQs from the mentioned units. | 8 Marks |
| Unit No. 3, 6, 11 and 13 from English-11 | 3 Synonyms + 2 MCQs from the mentioned units. | 5 Marks |
| Unit No. 14 from English-11 | 2 Synonyms from the mentioned unit. | 2 Marks |
| Unit No. 1, 2, 3, 5, 6, 8, 10, 11, 13, 14 from English-11 | 5 MCQs to choose correct form of the verb from the mentioned units. | 5 Marks |

| **Subjective Type (Part-II)** | | | |
|---|---|---|---|
| **Time: 2:30 Hours** | | | **80 Marks** |
| **Section-I** | | | |
| **Question No.** | **Content taken from/ Type** | **Details** | **Marks** |
| Question No. 2 | Unit No. 1, 2, 5, 8 and 10 from English 11 | Attempt any 7 out of 10 short questions | 2 × 7 = 14 Marks |
| Question No. 3 | Unit No. 3, 6, 11 and 13 from English 11 | Attempt any 5 out of 8 short questions | 2 × 5 = 10 Marks |
| Question No. 4 | Unit No. 14 from English 11 | Attempt any 3 out of 5 short questions | 2 × 3 = 6 Marks |

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| Section-II | | | |
|---|---|---|---|
| Question No. 5 | **Letter or Application**<br>From English Grammar and Composition 11-12 by PECTAA | Write a letter or an application<br>(There is a choice between letter and application.) | 10 Marks |
| Question No. 6 | **Story**<br>From English Grammar and Composition 11-12 by PECTAA | Write a story from the given two topics. | 10 Marks |
| Question No. 7 (a) | **Explanation of the stanza** taken from Unit No. 3, 6, 11 and 13 of English 11 | Explain the given stanza with reference to the context. | 5 Marks |
| Question No. 7 (b) | **Punctuation** taken from Unit No. 1, 2, 5, 8 and 10 of English 11 | Punctuate a small paragraph. | 5 Marks |
| Question No. 7 (c) | **Pair of Words**<br>From English Grammar and Composition 11-12 by PECTAA | Use 5 out of 8 Pair of Words in sentences. | 5 Marks |
| Question No. 8 | Translation taken from Unit No. 1, 2, 5, 8 and 10 of English 11 | Translate English paragraph into Urdu | 15 Marks |
| Question No. 8<br>(For Foreign and English Medium Candidates) | **Note:** Foreign and English Medium candidate can write an **essay** on the given topic instead of translation.<br>(From English Grammar and Composition 11-12 by PECTAA) | | |

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# MODEL PAPER ENGLISH-11

**English (Compulsory)** **Time Allowed: 30 Minutes**
**Paper-I: Objective Part** **Maximum Marks: 20**

**Q.1:** You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

**(a) Choose the correct option in meaning to the underlined words from the columns A, B, C and D and fill up the bubbles: (10)**

| | Questions | (A) | (B) | (C) | (D) |
|---|---|---|---|---|---|
| 1. | This **nosegay**, o Khipil, it is for thee to present to thy mistress. | bunch of flowers | smell | gift | plant |
| 2. | This trend is primarily due to increased global greenhouse gas **emissions**. | production and disposal | addition | collection | pressure |
| 3. | I have no doubt that all right-thinking men in Indian dominion **deplore** these happenings. | criticize | control | conflict | accept |
| 4. | The revelation of the Quran initiated a radical **transformation** in the socio-political and moral fabric of Arabia. | hurdle | gap | change | tracking |
| 5. | Pollution can degrade and harm **aquatic** life. | water | village | community | city |
| 6. | He **stirred** his velvet head. | criticized | obliged | moved | mixed |
| 7. | Among the old **folk**. | people | song | dance | friends |
| 8. | You whom this age's way so **captivate**! | repel | bore | fascinate | disillusion |
| 9. | I was doing **calisthenics**. | dancing | collecting | exercise | marching |
| 10. | Darry **dashes** over the fire. | crawl | push | indulge | rush |

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**(b) Choose the correct answer and fill up the bubbles sheet: (5)**

| | Questions | (A) | (B) | (C) | (D) |
|---|---|---|---|---|---|
| 11. | What was the purpose of Hilfal-fudul? | trade | defense of oppressed | political | taxation |
| 12. | How much of the ice in Pakistan's glaciers has already melted? | 30 % | 45% | 55% | 60% |
| 13. | Who was Khipil? | mason | poet | builder | coach |
| 14. | The theme of the Echoing Green is: | the cycle of life | play | creation | conflict |
| 15. | Who is the speaker of the poem "Those Winter Sundays"? | a child | doctor | teacher | a moralist |

**(c) Choose the correct form of verb from the columns A, B, C and D and fill up the bubbles: (5)**

| | Questions | (A) | (B) | (C) | (D) |
|---|---|---|---|---|---|
| 16. | She usually _____ her coffee without sugar. | take | takes | took | has took |
| 17. | In his speech Quaid-e-Azam _____the importance of national unity. | is stressing | has stressed | stressed | had stressing |
| 18. | Khipil _____ his body in a sitting posture. | bend | bends | bent | has bent |
| 19. | Music of strange lands with Islam's fire_____. | blend | blends | blended | has blended |
| 20. | Barry _____ dejectedly in a corner. | sit | sits | sitting | had sit |

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**English (Compulsory)** **Time Allowed: 2:30 Hours**
**Paper-I: Subjective Part** **Maximum Marks: 80**

**SECTION – I**

**Q.2 Write short answers (in 3-5 lines / sentences) of any SEVEN questions of the following: (2 × 7 = 14)**

i. What was the charter of Madinah, and how did it create a new system of governance that promoted fairness and equality?

ii. Discuss how did Quaid-e-Azam develop the idea of responsible citizenship and idea of self-reliance.

iii. What is the impact of limited financial and technical resources on climate change in Pakistan?

iv. Discuss some community-based initiatives mentioned for improving access to clean drinking water.

v. How do humour, wit and satire often serve as methods of story-telling to comment on the political and social issues?

vi. Draw a character sketch of Shahpesh in a few lines.

vii. What are water borne diseases?

viii. What did Hazrat Muhammad (ﷺ) say about equality of human race in his last sermon?

ix. What economic challenges did Pakistan face from India after independence?

x. Explain the concept of "Urban Heat Island".

**Q.3 Write short answers (in 3-5 lines/sentences) of any FIVE questions of the following:**

**(2 × 5 = 10)**

i. What does Allama Iqbal mean by saying that Europe's civilization to no Makkah bends in the poem "Ruba'iyat"?

ii. Find an example of personification in the poem "Those Winter Sundays" and explain its effect.

iii. What activities are taking place on the Echoing Green?

iv. How does the poem "A Bird Came Down the Walk" explore the concept of natural beauty versus natural brutality?

v. How does the poet portray the spiritual condition of contemporary Muslims in the poem "Ruba'iyat"?

vi. How does the speaker's point of view change from childhood to adulthood in the poem "Those Winter Sundays"?

vii. How do the images of the old people relate with the themes of age and change in time with reference to the "The Echoing Green"?

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viii. What is the significance of speaker observing the bird without the bird's knowledge in the poem "A Bird Came Down the Walk"?

**Q.4 Write short answers (in 3-5 lines/sentences) of any THREE questions of the following:** **(2 × 3 = 6)**

i. Do you think the farcical elements of the play are effective in conveying a deeper message?

ii. What is the significance of Darry's mistakes and failures in the plays?

iii. Discuss the concepts of morality learned by Darry at the end of the play.

iv. In what ways does the play critique traditional gender roles especially concerning domestic work?

v. How does Barry contribute to the chaos in the play?

**SECTION – II**

**Q.5 Write a letter to your father requesting him to allow you to join the educational tour.** **(10)**

**OR**

**Write an application to the principal of your college for full fee concession.**

**Q.6 Write a story on the moral lesson:** **(10)**

"Honesty is the Best Policy" **OR** "Union is Strength"

**Q.7 (a) Explain the following lines with reference to the context: (5)**

**"**Till the little ones weary
No more can be merry
The sun does descend,
And our sports have an end:**"**

**Q.7 (b) Punctuate the following lines: (5)**

freedom however does not mean license it does not mean that you can now behave just as you please and do what you like irrespective of the interests of other people or of the state

**Q.7 (c) Use any five of the following pair of words in your own sentences. (1 × 5 = 5)**

| | | | |
|---|---|---|---|
| i. die, dye | ii. waste, waist | iii. principal, principle | iv. sight, site |
| v. canvas, canvass | vi. bored, board | vii. elicit, illicit | viii. naval, navel |

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**Q.8 Translate the following passage into Urdu. (15)**

"Clean water is vital for agriculture and food production. Inadequate access to clean water can hinder agriculture productivity and food security. Farmers rely on water for irrigation, livestock watering, and crop production."

**Alternate Question for Foreign / English Medium Candidates**

**Q.8 Foreign and English Medium candidate can write an essay on the given topic instead of translation. (15)**

"**Village Life**"

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