PECTAA
Transformation, Innovation and Excellence

Director (C & C)

PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY

21- E-II, Gulberg-III, Lahore
No: PECTAA/C&C Unit/2026/1258

Dated: 14.11.2026

NOTIFICATION

In pursuance of Section 9(1)(b) of the Punjab Education, Curriculum, Training and Assessment Authority Act-2025 and with the approval accorded by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 13th meeting held on 05.11.2026, the Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers of Grade-12 for the Academic Session 2026-27 and BISEs Annual Examination-2027 **(Annex-A)** are hereby notified for implementation across Punjab.

No Smart Syllabus (Accelerated Learning Programme – ALP / Deleted Topics and Exercise Questions) has been notified for the subjects of Tarjama-tul-Quran and Ethics for Grade-12, as no topics or exercise questions have been deleted in these subjects.

(SAADIA SARDAR)
Director (Curriculum & Compliance)

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary for School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. Staff Officer to the Chief Executive Officer, PECTAA
8. PS to all Managing Directors, PECTAA
9. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
10. PS to the Chairperson, BISE / PBTE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
11. PA to all Directors, PECTAA
12. PS to the Programme Director, PMIU
13. PS to Managing Director, Punjab Education Foundation
14. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
15. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
16. PS to the DPI (Colleges / Secondary Education), Punjab
17. PS to the DPI (Colleges / Secondary Education), South Punjab, Multan
18. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
19. PA to all Directors (Education), Colleges, Punjab
20. Director (IT), PECTAA for uploading the Notification and the Smart Syllabus (Accelerated Learning Programme-ALP / Deleted Topics and Exercise Questions), Pairing Schemes and Model Papers for Grade-12 on the website of PECTAA.
21. Office File

CamScanner

Annex-A

Smart Syllabus / Accelerated Learning Program (ALP)
English Grade-12
for Academic Session 2026-27 & BISE Exam-2027

Total Units: 13 Excluded Units: 05 Remaining Units: 08

Details of Excluded Units:

Sr. No.	Unit No. & Name	Pages
1.	**Unit 2:** The Last Lesson	08 to 16
2.	**Unit 3:** On His Blindness (Poem)	17 to 22
3.	**Unit 6:** The Fun They Had	39 to 44
4.	**Unit 8:** The Devoted Friend	50 to 61
5.	**Unit 12:** A Visit to the Swat Valley	90 to 98

Pairing Scheme

Instructions for Preparation of Exam Paper of English-12 (Intermediate Part-II)

The paper of English for Grade-12 will consist of **100** marks.

Objective Type = 20 Marks Time: 30 minutes
Subjective Type = 80 Marks Time: 2:30 hours

The paper will be made as per the following details/ instructions:

Objective Type (Part-II)		
Time: 30 Minutes		**20 Marks**
Question No. 1 (Each item will carry 01 Mark.)		
Contents taken from:	**Items**	**Marks**
Unit No. 1, 4 and 5 from English 12 (Text + Exercises)	4 Synonyms from the mentioned units.	4 Marks
Unit No. 7, 9, 10 and 11 from English 12 (Text + Exercises)	3 Synonyms from the mentioned units.	3 Marks
Unit No. 13 (Novel) from English 12 (Text + Exercise)	3 Antonyms from the mentioned unit.	3 Marks

PECTAA

Entire textbook of English 12 except Units 2, 3, 6, 8, 12 (Text + Exercises)	5 MCQs on Prepositions	5 Marks
Entire textbook of English 12 except Units 2, 3, 6, 8, 12 (Text + Exercises)	5 MCQs on Correct Sentences (Parts of Speech)	5 Marks

Subjective Type (Part-II)			
Time: 2:30 Hours			**80 Marks**
Q. No.	**Content taken from / Type**	**Details**	**Marks**
	SECTION – I		
2.	Unit No. 1, 4 and 5 from English 12	Attempt any 5 out of 8 short questions	2 × 5 = 10 marks
3.	Unit No. 7, 9, 10 and 11 from English 12	Attempt any 5 out of 8 short questions	2 × 5 = 10 marks
4.	Unit No. 13 from English 12	Attempt any 5 out of 8 short questions	2 × 5 = 10 marks
5.	**Critical Appreciation** taken from Unit No. 7 and 10 of English 12	Write a critical appreciation of a poem.	10 Marks
	SECTION – II		
6.	**Essay** Three from English Grammar & Composition Grades 11-12 by PECTAA and one will be unseen.	Write an essay from the given four topics.	15 Marks
7.	**Idioms/ Phrasal Verbs** Idioms from English Grammar and Composition 11-12 by PECTAA, and Phrasal Verbs will be unseen.	Any 5 idioms / phrasal verbs out of 8. (6 idioms + 2 phrasal verbs)	2 × 5 = 10 Marks
8.	**Translation** Will be unseen.	Translate Urdu paragraph into English.	15 Marks
8.	**Note:** Foreign and English Medium candidates can write a paragraph on the given topic instead of translation. Will be unseen. (For Foreign and English Medium Candidates)		

PECTAA

Model Paper English-12

English (Compulsory) **Time Allowed: 30 Minutes**

Paper-II: Objective Part **Maximum Marks: 20**

Q.1: Fill in the right bubble.

(a) Choose the correct synonym of the underlined word from the columns A, B, C and D and fill up the bubble sheet: (7)

	Questions	(A)	(B)	(C)	(D)
1.	They **rebuked** Addas.	praised	scolded	encouraged	admired
2.	Twitter encourages **concise** communication.	careless	lengthy	brief	confusing
3.	They **represent** a powerful blend of learning.	conceal	depict	reject	ignore
4.	See, it seems that we have lost this **slave**.	servant	master	leader	owner
5.	It was too **marvellous**.	ordinary	terrible	wonderful	unpleasant
6.	They had something to **whisper** to her, a secret.	murmur	shout	declare	announce
7.	The air was **fresh** and sweet.	stale	rotten	new	dirty

(b) Choose the correct antonym of the underlined word from the columns A, B, C and D and fill up the bubble sheet: (3)

8.	He **slipped** his feet into his sandals.	inserted	removed	wore	placed
9.	It was a **tiny** movement that drew their eyes to the hanging box.	bright	loud	small	huge
10.	He worked **deliberately**, selecting the largest shells.	randomly	accidently	intentionally	carefully

(c) Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubble sheet: (5)

	Questions	(A)	(B)	(C)	(D)
11.	I am too busy _____ climb trees.	for	to	for	at
12.	You cannot swing _____ them.	for	on	to	at
13.	No harm could come _____ it.	on	at	for	to
14.	The hook _____ the side was stuck fast.	in	for	on	at
15.	That is the way __ a house to open!	for	to	in	by

PECTAA

(d) Choose the correct sentence from each of the groups and fill up the bubble sheet: (5)

16.	**One of key advantages of MOOCs is the accessibility.**
(A)	One of the key advantages of MOOCs is accessibility.
(B)	One of the key advantage of MOOCs are accessibility.
(C)	One of the key advantages for MOOCs is accessible.
(D)	One of key advantages of MOOCs is the accessibility.
17.	**Cut down my trunk and makes a boat.**
(A)	Cut down my trunk and make a boat.
(B)	Cutting down my trunk and make a boat.
(C)	Cut down mine trunk and makes a boat.
(D)	Cut down my trunk and making a boat.
18.	**The key is not just to uses them.**
(A)	The key is not just to use them.
(B)	The key is not just using them.
(C)	The key is not just used them.
(D)	The key is not just uses them.
19.	**Even the dinner hour was give up to talking about it.**
(A)	Even the dinner hour was given up to talking about it.
(B)	Even the dinner hour was given up for talking about it.
(C)	Even the dinner hour was given to up talking about it.
(D)	Even the dinner hour was gave up to talking about it.
20.	**Send me the rest, since I needing it very much.**
(A)	Send me the rest, since I need it very much.
(B)	Send me the rest, since I needs it very much.
(C)	Send me the rest, because I need very much it.
(D)	Send me the rest, since I am need it very much.

BECTAA

English (Compulsory) **Time Allowed: 2:30 Hours**

Paper-II: Subjective Part **Maximum Marks: 80**

SECTION – I

Q.2 Write short answers (in 3-5 lines) of any FIVE questions of the following: (2 × 5 = 10)

i. Why did Hazrat Muhammad (ﷺ) travel to Taif?

ii. List two key advantages of MOOCs mentioned in the essay.

iii. What is the main purpose of LinkedIn for students and professionals?

iv. How did the boy use the tree's apples, branches, and trunk?

v. How does Twitter act as a “micro-university of ideas”?

vi. What did the boy want when he grew older?

vii. Why is the story considered a tale of selfless friendship?

viii. What does the term MOOC stand for, and what is its main purpose?

Q.3 Write short answers (in 3-5 lines) of any FIVE questions of the following:

(2 × 5 = 10)

i. Compare and contrast Kezia Burnell and Aunt Beryl. How do their actions reflect different values?

ii. Katherine Mansfield never openly criticises society in direct statements. How does she subtly expose social cruelty through children's behaviour?

iii. In what way is ‘The Doll’s House’ itself a miniature model of the class society and social injustice?

iv. What does the carriage symbolize in the poem, “Because I could Not Stop for Death”?

v. What did Lencho's second letter reveal about his faith and his perception of the post office employees?

vi. What does Shakespeare suggest about the transient nature of life in the poem, “All the World’s a Stage”?

vii. Why was Lencho not surprised or filled with gratitude when he received the money? Instead, what emotion did he feel and why?

viii. What does the "house the only one in the entire valley sitting on the crest of a low hill" symbolise about Lencho and his family's place in the world?

Q.4 Write short answers (in 3-5 lines) of any SEVEN questions of the following:

(2 × 5 = 10)

i. How do the beggars' expert judgments on Kino reveal a social system that calculates human worth in terms of money?

ii. Highlight the incidents that reflect the cultural hegemony of the colonizers.

iii. How does the "shell of hardness" that forms over Kino represent him being cut off from the person he used to be?

iv. How might Kino's aspirations for wealth be seen as false consciousness, adopting the values of the oppressors?

v. How does Juana’s seeing the pearl "like a sin" show her understanding of it as a physical object that brings destruction?

vi. What does Juan Tomás's lament about being "cheated from birth to coffin" reveal about his class consciousness?

vii. How do the neighbours' selfish speculations about the wealth reflect their false consciousness regarding class interests?

viii. How does the pearl become a catalyst for violence exemplify capital's corrupting influence?

PECTAA

Q.5 Write a critical appreciation of Emily Dickinson's poem "Because I Could Not Stop for Death." (10)

SECTION – II

Q.6 Write an essay (300-400 words) on any ONE of the following topics: (15)

i Pollution ii Patriotism iii My Hobby iv Climate Change

Q.7 Use any FIVE of the following idioms in sentences of your own: (2 × 5 = 10)

i	Apple of discord	ii	Bag and baggage	iii	Poke one's nose	iv	Without fail
v	To bell the cat	vi	Die in harness	vii	Call off	viii	Look into

Q.8 Translate the following passage into English: (15)

اخلاقی گراوٹ کا مطلب صرف اقدار کا زوال نہیں بلکہ احساس ذمہ داری کا خاتمہ بھی ہے۔ جب معاشرے میں سچ اور جھوٹ کے درمیان فاصلہ ختم ہونے لگے اور جب مفاد کو اصول پر ترجیح دی جانے لگے تو یہ اخلاقی گراوٹ کی واضح علامت ہے اور اس کے ساتھ عدم برداشت معاشرے کو مزید کھوکھلا کر دیتی ہے۔

Q.8 English Medium / Foreign candidates will write a paragraph (150-200 words) on "Artificial Intelligence."

PECTAA